

## UNIOS University Unit: Catholic Faculty of Theology in Đakovo

### COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

<b>Study program</b>	<b>Study of Philosophy and Theology</b>						
<b>Study level</b>	<b>MA</b>						
<b>Course title</b>	<b>THE HISTORY OF PHILOSOPHY, I: ANTIQUITY</b>						
<b>Course code</b>	<b>CFT - 95470</b>						
<b>Learning outcomes</b>	<p>After successfully completing the course, the student will be able to:</p> <ol style="list-style-type: none"> <li><b>Name</b> and <b>explain</b> the major philosophers and directions of this period - <i>knowledge and understanding</i>.</li> <li><b>Interpret, compare</b> and <b>classify</b> the Greek philosophical terms/concepts such as 'filosofia', 'logos', 'usia', 'nus', 'apeiron', 'kosmos', 'fisis', 'nomos', 'anthropos', 'ethos', 'politeia' - <i>application/analysis/synthesis</i>.</li> <li><b>Judge</b> the importance of Greek philosophy considering the fundamental philosophical questions and problems it discussed which are still today the subject of controversy in the philosophy: relativism, scepticism, nihilism, subjectivism, etc. - <i>evaluation/acquisition of values</i>.</li> <li><b>Integrate</b> the knowledge acquired in the course 'The History of Philosophy of Antiquity' into the knowledge of ancient history in general, with particular emphasis on the relationship of Persian and Egyptian thought flows to Greece, the impact of the conquests of Alexander the Great on the Greek new understanding of the world, and the contact of Roman Empire with Greek philosophy and culture - <i>the organization of values</i>.</li> <li><b>Distinguish</b> the specific Greek philosophy from Eastern philosophies of life - <i>personalization</i>.</li> <li><b>Locate</b> and <b>place</b> individual directions of later philosophy (which they will encounter in the later course of study) in the context of ancient Greek philosophy: Platonism, idealism, Aristotelianism... - <i>articulation/synthesis</i></li> <li><b>Use</b> the knowledge acquired in the course 'The History of Philosophy of Antiquity' in reading the classics of Greek philosophy like Plato (<i>Republic</i>) and Aristotle (<i>On the Soul</i>) - <i>naturalization</i>.</li> </ol>						
<b>The link between learning outcomes, teaching methods and evaluation</b>	<b>Teaching activity</b>	<b>ECTS</b>	<b>Learning outcome</b>	<b>Student activity</b>	<b>Methods of assessment</b>	<b>Points</b>	
						<b>min</b>	<b>max</b>
	Course lectures in His. of Phil. Antiquity	1	1-6	Presence at lectures	Records of lecture attendance	7	10
	Reading the texts of Greek philosophers – classics, and discussion on the topic during lectures	0.5	7	Presence with personal (active) participation	Lecturer's personal records of student's participation (+ mark, etc.)	7	10
	Continuous assessment (midterm exam)	0.5	1-7	Preparing a short report	Report grade	6	10
	Final exam	1	1-7	Preparation for the oral exam	Written and/or oral exam	35	70
<b>Total:</b>	<b>3</b>					<b>55</b>	<b>100</b>

## ERASMUS+

EU programme for education, training, youth and sport

<b>Class hours per week</b>	2/WS
<b>Teaching language (min. 5 students)</b>	German
<b>Language of consultation</b>	German
<b>Course director</b>	Stjepan Radić