

## UNIOS University Unit: Catholic Faculty of Theology in Đakovo

### COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

<b>Study program</b>	STUDY OF PHILOSOPHY AND THEOLOGY						
<b>Study level</b>	MA						
<b>Course title</b>	THE HISTORY OF PHILOSOPHY, II: THE MIDDLE AGES						
<b>Course code</b>	CFT - 95471						
<b>Learning outcomes</b>	<p>After successfully completing the course, the student will be able to:</p> <ol style="list-style-type: none"> <li><b>Name</b> and chronologically place the basic phil. directions and philosophers of the Middle Ages - <i>knowledge</i>.</li> <li><b>Translate</b> and <b>interpret</b> the basic Latin terms of scholastic philosophy like <i>supstantia, essentia, transcendentia, voluntarism, etc...</i> - <i>application</i></li> <li><b>Compare</b> and <b>assess</b> the range and uniqueness of medieval philosophy and related philosophers such as A. Augustine, T. Aquinas, J. Duns Scotus, W. Ockham etc. in relation to the previous period i.e. the philosophy of Antiquity - <i>analysis and evaluation</i>.</li> <li><b>Put into relation</b> the medieval Christian philosophers and recognize similarities and differences in their phil.-theological teaching (Aristotelianism vs. Augustinism) <i>organizing values</i>.</li> <li><b>Distinguish</b> the Christian medieval religious philosophy on the one side, and the Jewish and Islamic on the other side - <i>evaluation/personalization</i>.</li> <li><b>Evaluate</b> the importance and the role of the philosophy of the Middle Ages as <i>conditio sine qua non</i> of theological teaching wherein Aquinas stands out as a paradigmatic example - <i>personalization</i>.</li> <li><b>Use</b> the knowledge acquired in the course <i>Medieval Philosophy</i> in the upcoming theological study, especially in dogmatic and moral theology - <i>articulation</i>.</li> </ol>						
<b>The link between learning outcomes, teaching methods and evaluation</b>	<b>Teaching activity</b>	<b>ECTS</b>	<b>Learning outcome</b>	<b>Student activity</b>	<b>Methods of assessment</b>	<b>Points</b>	
						<b>min</b>	<b>max</b>
	Lectures in the philosophy of the Middle Ages	0.5	1-7	Presence at lectures	Records of lecture attendance	7	10
	Reading and commenting on the texts of medieval philosophy	0.5	3-4	Presence and personal active participation in examining the texts	Lecturer's personal records of student's participation (+ mark, etc.)	7	10
Continuous assessment (midterm exam)	0.5	1-6	Preparing a short report	Report grade	6	10	

## ERASMUS+

EU programme for education, training, youth and sport

	Final exam	0.5	1-7	Preparation for the exam	Written and/or oral exam	35	70
	Total:	2				55	100
<b>Class hours per week</b>	2/SS						
<b>Teaching language (min. 5 students)</b>	German						
<b>Language of consultation</b>	German						
<b>Course director</b>	Stjepan Radić						